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8. — Elementary Geology. By Edward Hitchcock, LL. D., Professor of Chemistry and Natural History in Amherst College, Geologist to the State of Massachusetts, Member of the American Philosophical Society, of the American Academy of Arts and Sciences, of the Academy of Natural Sciences, &c. Second Edition. With an Introductory Notice, by John Pye Smith, D. D., F. R. S., and F. G. S., Divinity Tutor in the College at Homerton, near London. Amherst, Massachusetts: J. S. & C. Adams. 12mo. pp. 346.

WE have expressed, in a former number of this Journal, the high opinion we entertain of this work; \* and we are glad to perceive, from its very rapid sale, and its introduction, as a text-book, into many of our colleges, that the public are not insensible to its merits. The second edition contains some valuable additions; the most important of which relate to the recent investigations respecting Glaciers and Glacial Action, derived from the splendid work of Agassiz on these subjects, and from several papers lately read before the London Geological Society. These results are of great value, from the light they shed upon some of the most difficult questions in Geology; particularly on the phenomena of erratic bowlders, drift, moraines, and the marks of violent mechanical action often found

on the surface of large masses of solid rock.

We are unwilling to forego a fair opportunity to express the satisfaction which we, in common with all who have enjoyed the same privilege, have derived from the very able and interesting course of lectures on Geology, recently delivered in Boston, by Mr. Lyell, the distinguished English Geologist, before the Lowell Institute. He came to this country under some peculiar disadvantages as a scientific lecturer. His fame had preceded him, and naturally raised expectations which could scarcely fail to be embarrassing, and certainly were difficult to We can hardly speak of him, therefore, with higher commendation than in saying, that these expectations have not been disappointed. The profound stillness and attention of his crowded audiences, attested the deep interest he inspired in his sublime subject; and we regard it as honorable to them, on the other hand, that composed, as they were, of individuals of very various conditions and degrees of intelligence, they evinced so just an appreciation of his instructions. We are

<sup>\*</sup> North American Review, Vol. LII. pp. 103 et seq.

gratified to learn that the benefit is to be extended to the city of Philadelphia, so distinguished for its scientific taste and attainments; and we venture to express the hope, that this may not be our last opportunity of listening to the eminent men of science, whose labors confer glory on our mother country.

9. — Introduction to the Study of the Greek Classic Poets.

Designed principally for the Use of Young Persons at School and College. By Henry Nelson Coleridge, Esq., A. M., Late Fellow of King's College, Cambridge. Part I. Containing 1. General Introduction. 2. Homer. Boston: James Munroe & Co. 1842.

This book has been several years before the public, and its popularity has been commensurate with its distinguished merit. We notice it now, principally, to call attention to a new American edition, which appears in a form worthy of the contents of the work, a commendation which could hardly be bestowed upon the Philadelphia edition, which, too, was defaced by many errors, especially in the Greek quotations. work is principally devoted to the poetry of Homer, the first thirty-six pages, however, being devoted to a general Introduction on the spirit of Greek literature, written with great beauty, eloquence, and discrimination. The remarks on the distinction between Fancy and Imagination, and on the passion of love, are marked by equal precision of thought and richness of style. The subject of the Homeric poetry, to which the greater part of the volume is devoted, is admirably discussed. There is ample learning, without pedantry or ostentation, and good sense, good taste, and scholar-like elegance of style. The various theories on the origin of the Homeric poems are stated with clearness and distinctness. The manifold beauties of the Iliad and Odyssey are developed with critical sagacity, and with a warmth of sensibility, which never becomes overstrained or extravagant. We meet on every page with evidence, that the author has not confined his reading to the classics, but that the beautiful creations of modern genius are not less familiar to him than those of antiquity. As he has treated the Homeric poetry so well, we regret that he has not fulfilled the promise which he partly makes in his Advertisement, to continue these Introductions through the whole body of Greek classical poe-A treatise on Greek dramatic poetry, written in the same spirit, we should value highly and greet with much pleasure.